

for program leadership

for preschool directors and ece coordinators

a quiet hub the teachers in your program can open on any device, no install, no roster upload, no training day. this page answers what an administrator usually asks before forwarding it: what teachers use, what data leaves the room, and what the program signs.

what teachers actually use

- asq-3 and asq:se-2 prompts by age window, with language a family can read.
- drdp-2025 cheat sheets for measures teachers rate each week.
- deca strengths language for the social-emotional side.
- iep and 504 friendly write ups for children with a plan.
- daily handoffs, incident logs, and conference write ups that finish in fifteen minutes.

what data leaves the classroom

- a teacher signs in with an email address; nothing else is required to start.
- no required roster, no required family contact import, no required sis integration.
- if a teacher adds children, only first names and an optional date of birth are stored. last names, addresses, phone numbers, and family contacts are not collected.
- drafts are stored against the teacher's account; the teacher can delete any draft at any time.

what the program pays, what it signs

- no per-seat license. no district contract is required for a teacher to try the site.
- if the program wants a shared classroom across co-teachers or a substitute later, the site supports that with an invite link or a join code.

how an honest pilot works

forward this to one teacher. ask them to use it for a week on whatever they would normally write. at the end of the week, ask one question: did this give back any time.

read the full page at tinysignalsforteachers.com/for-administrators